

HKBM7019 Critical Literature Review

Instructor: Dr. Tamara Savelyeva

Session One Philosophical Assumptions & Frameworks

Expected outcomes:

1. Establish an effective logic system for understanding links between research theory, methodology, and critical reading & self-critical writing
2. Recap and advance knowledge of design approaches to research. Distinguish qualitative from quantitative research on the basis of key features
3. Understand structure of different paradigm-based and theory-based interpretive frameworks, and the ways these frameworks are applied in Critical Literature Review

Agenda 1

Welcome and Introduction

12:00-13:00	Positioning yourself as a critical researcher and learner.
13:00-14:00	Research as a cohesive scientific process: Recap the foundations.
14:00-15:00	Importance of philosophical assumptions.
15:00- 16:00	Qualitative and quantitative research process.
16:00-18:00	Interpretive frameworks. Paradigms underlying quantitative and qualitative research: Positivism, Postpositivism, Interpretivism, Postmodernism, Critical/ Transformative, Positivism, Pragmatism; Theories underlying qualitative research: Critical, Race, Disability, Queer theories. Why do we conduct the research? Types of intellectual projects.

Summarise Learning

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Session Two Criticality and Literature Review

Expected outcomes:

1. Equip ourselves with discerning choices of Critical Literature Review structures, styles of critical reading and self-critical writing
2. Develop approaches to our own topics of enquiry in relation to Critical Literature Review
3. Appreciate the contribution of the CLR approaches to our knowledge of the business world and learning

Agenda 2

Welcome and Introduction

12:00-13:00	Learning to be critical in academic enquiry: Preliminary considerations
13:00-14:00	Academic profession: Specialization, contribution, scholarship, originality, intellectuality. Research imagination and learning styles. Critical Reading and self-critical writing.
14:00-15:00	Making critical choices: Strategic advantage, types of support texts: Textbooks, 'Frontline' texts (+ research literature), internet sources.
15:00- 18:00	Varying our reading strategies. Interrogating abstracts.

Summarise Learning

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Session Three Critical reading and self-critical writing

Expected outcomes:

1. Understand the major nuances and pitfalls of critically analysing research and drawing conclusions from examples of published papers
2. Develop the analysis and synthesis skills while working with source texts
3. Get acquainted with research argumentation and common methods of evaluating arguments in different parts of source texts

Agenda 3

Welcome and Introduction

12:00-14:00	Quick guide to reading critically.
14:00-15:00	Evaluating the argument. What makes an argument convincing? Incomplete and flawed arguments.
15:00-16:00	Five critical synopsis questions. Applying five critical synopsis questions to an Abstract. From critical synopsis to critical summary.
16:00-18:00	Analysing research and drawing conclusions.

Summarise Learning:

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Session Four Critical in-depth analysis and synthesis

Expected outcomes:

1. Explore basic principles of working with source texts
2. Get acquainted with common ways of analysis, synthesis, and evaluation. Develop the analysis, synthesis, and evaluation skills while working with source texts
3. Understand principles of creating an annotated bibliography

Agenda 4

Welcome and Introduction

12:00- 14:00	From description to analysis, synthesis, and evaluation.
14:00-16:00	Analysis and synthesis statements & questions. Summarising a source text and connecting. Synthesis- comparing and contrasting. Describing a concept. Types (sets) of conclusions. Writing conclusions.
16:00-18:00	Creating an annotated bibliography: What is? Components. Who cares?

Summarise Learning:

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Session Five Developing advanced writing skills

Expected outcomes:

- Understand and clarify citation practices
- Develop advanced writing skills through precision writing techniques
- Apply understanding of the Critical Literature Review practices to preparing outlines and mental maps for navigating the literature

Agenda

Welcome and Introduction

12:00-13:00	Thinking about texts within text. Understanding citation practices. Use citations in the texts (tip of the iceberg and below the water). Techniques to move away from source texts.
13:00- 14:00	Developing advanced writing skills: Precision writing. Making Citations and Quotes work for you. Effective use of tables, figures, appendices. CARS movements.
14:00-16:00	Mental maps for navigating the literature.
16:00-18:00	Wrap up & assignment-related questions and exercises.

Summarise Learning: